

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

We have been focusing on RESPECT this week, respect of ourselves, of our environment and of others. Our KS2 children welcomed Kerry from Kickstart Learning who came to help us all understand what it means to be neurodivergent and neurotypical. Kerry has made this amazing video to help both adults and children understand neurodiversity. We will also be sharing this link on the school Facebook page and in the body of the newsletter email.

Understanding Neurodiversity

<https://www.youtube.com/watch?v=b3rj9nUv0Qg>



We also welcomed our ODBE adviser to school this week, he enjoyed a tour of the school and spoke to a group of children about what it is like to be part of the Ibstone Community. The children expertly told him about our values and could talk about the vision and how everyone helped live it out in all they do. When he asked how are the values demonstrated, he was told "Well they are in everything maths, English, art, playtime. They are everywhere in this school!"

Weekly Round Up

Forest School

It has been a bit chilly in Forest School this week so we have all made good use of the Forest School fire! There have been lots of tasty treats to keep everyone warm too! Everyone was challenged to keep moving as much as possible to keep warm, it turned out that bouncing on the Christmas trees was great fun and a good way to stay warm!



Pebbles Nursery

This week the children have started to settle in to a daily routine. They start each day with the register, sing the good morning song and talk about the day ahead. We have been learning lots of exciting songs "Little Turtle" being their favourite. The children enjoyed playing a range of different instruments pretending to be speckled frogs on a log. They have enjoyed listening to a range of stories about colour and joining in the rainbow dancing this morning.



Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Ladybirds

This week in Ladybirds we have focused on the text 'How to Catch a Rainbow'. We explored our environment to look for all the colours in a rainbow. It was agreed that it was easier to find green in nature. We thought about all the equipment we would need to try and catch a rainbow including binoculars, tweezers, note book and pen and all had a go at writing a list. The children worked so hard using their phonics to write their list. We enjoyed listening to the poem 'What is Pink?' and compared this to the colours in our story. We found rhyming words in the poem and built on these. The children then all wrote their own colour line for their own poem producing some really lovely ideas; for example ...

What is Blue? Blue is a colour monster,
What is red? Red is a poppy,
What is pink? Pink is a flamingo.

We loved making our own rainbow experiment watching the paper towels absorb the water and create a rainbow. We have been creative painting lots of rainbows. In maths we have continued to have number 5 as our focus and knowing 1 more and 1 less. We have been learning about the parts of the number and what is the whole. In phonics our new sounds have been oo -as in zoom oo as in book ar and or. Our new tricky words this week were; was, you and they. In PE we have loved exploring drama and dance linked to colours and building up to make a rainbow.



Woodland

In English, Woodland Class have started their Talk 4 Writing unit on 'The Magic Porridge Pot'. This week we started off by making predictions about the story based on the title. We then looked at the front cover and used clues from the picture to make further predictions. The children have also been learning to retell the story off-by-heart using a story map and actions.

In mathematics, Year 1 have continued their work on place value. This week they have been using number lines to find one more and one less than a given number. They have also enjoyed building teen numbers and making their own number lines during their Rainbow Challenge time. Year 2 have started their unit on money. This week they have been recognising different coins and using them to make the same amounts.

In computing, the children have been learning about precise instructions. The children had lots of fun becoming human Bee-Bots and worked in small groups to give directions to reach a destination.

During Rainbow Challenge time this week, the children have all worked incredibly hard to draw, paint and label their own maps of the UK using an atlas.



Kestrel

In English the children have been continuing their unit of work around 'The Old Mill'. This week they have used a range of different techniques, including similes and prepositional phrases, to describe a picture of a water mill. They have also completed a comprehension about the story and learnt how to answer: multiple choice, true/false and find and copy questions. The children finished the week by completing an accurate write of the text.

In mathematics Nemos started the week by looking at multiples of 10. They have then been thinking about how they can use known multiplication facts to help them work out more complex multiplication questions. Frogs have moved onto using written methods for multiplying 2 and 3 digit numbers by a 1 digit number, they have looked at both formal and informal methods.

In our geography lesson, we began looking at how the earth is formed from different layers and we learnt that the crust is made up of different pieces called tectonic plates. We then discussed how these tectonic plates move in different ways and how this can form volcanoes and subsequently cause volcanic eruptions to take place.

Everyone enjoyed their second session of swimming and we have all been impressed with the courage, resilience and determination of everyone to listen carefully to help them improve. Well done Kestrel Class!

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Osprey

This week in geography, we have been looking at the cities and counties of the 4 nations. We also began to think about our big question, “What is it that makes up our identity?” We have come up with some interesting questions, that we hope to have answered over the coming weeks.

In English, we have continued to look at our wordless book, “The Arrival”, as the man continues his journey on to another country. We began thinking about his journey by discussing what it would have been like to be on a boat in the olden days, we even built up a soundscape to try and help us imagine. We also finished our Shaun Tan sketches, based on the pictures in the book.

Whilst reading our class book, we have discovered that the main character likes to eat sherbet lemons, we really enjoyed trying the sweets in school this week, and agree with the narrator, that they are very tasty. We also tried a pomegranate, as the refugee boy in the book used to eat this fruit when he was in his home country of Syria. It was fascinating to see all the seeds inside the pomegranate, they make such a pretty pattern.



Everyone demonstrated the school vision and values in abundance as they headed out for an afternoon of cross country. The community spirit was amazing and we are all incredibly proud of all the children who managed to run two laps of the course. They will be competing again next week to determine who will represent the school at the cross country championships in February!



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In other news:

Ambassador Applications

Applications for Y6 Ambassadors are now open. Y6 pupils can find out more on their Google Classroom accounts.

Garsington Workshop and Auditions

We will be welcoming the Garsington team to school on Thursday 25th January, all children who are 9 before 25th June 2024 will be part of the workshop and as part of the afternoon, they will all have the opportunity to audition to be part of the Community Opera that will be performed in the summer at Wormsley.

Danish Longball

We have been invited to take part in the Village School Danish Longball event on Monday 29th January at Sir William Borlase's Grammar School in Marlow. This is open to our Year 5 and 6 pupils. Please email the school office if your child would like to take part. As we have not secured a minibus yet, children will need to be collected from school and transported to Marlow for 4pm and collected at 5pm.

Parents Meetings

You will receive an email on Monday regarding booking a time for your child's meeting. You need to respond to this email by Friday 26th January. Confirmation emails will be sent out at the beginning of the following week.

Tuesday 6th February

- Ladybirds – 3.30pm – 7pm
- Woodland Class – 3.30pm – 7pm
- Kestrel Class – 1.30pm – 5.30pm
- Osprey Class – 3.30pm – 7pm

Wednesday 7th February

- Kestrel Class – 3.30pm – 5.30pm

Kites Holiday Club – February Half Term

Holiday Club will be open on Monday 12th and Tuesday 13th February, bookings can be made via iPal.

Kites Holiday Club – Easter

If you think you will need Holiday Club during the Easter holidays, please email the school office by Thursday 8th February with your preferred dates. We need to gauge uptake before we can confirm if we will be opening over the Easter holidays.

New equipment

Woodland Class and KS2 have been enjoying using the new ballet bars in their PE sessions. We have also invested in some new gymnastic equipment that all the children will be using in after school gymnastics and whole class gymnastics moving forward.



Enjoy the weekend!

Louise Long
Headteacher

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Headteacher Awards



Zog the Dog Awards



Family Time Awards (Last week and this week!)



Runner of the Week



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Diary Dates
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
January 2024		
Thurs 25th	Garsington workshops & Auditions	KS2 only
Mon 29th	The School Village Games Danish Longball – 4pm	Y5/6 only
February 2024		
Tues 6 th	Parents' Meetings 3.30pm – 7pm	Everyone
Wed 7 th	Parents' Meetings	Kestrel Class only
Thurs 8 th	End of term – school ends at 3.15pm/3.25pm	Everyone
Fri 9 th	INSET DAY	Staff only
Mon 19 th	Start of term	Everyone
March 2024		
Wed 27 th	End of term – school ends at 1.30pm	Everyone
Thurs 28 th	INSET DAY	Staff only
April 2024		
Mon 15 th	Start of term	Everyone
May 2024		
Mon 6 th	Bank Holiday	Everyone
Tues 7 th – Fri 10 th	Proposed Y5 Adventure Week	Y5 only
Mon 11 th – Fri 17 th	KS2 SATS week	Y6 only
Fri 24 th	End of term – school ends at 3.15pm/3.25pm	Everyone
June 2024		
Mon 3 rd	Start of term	Everyone
Mon 17 th – Fri 21 st	Proposed Y6 Adventure Week	Y6 only
July 2024		
Tues 2 nd	Transition Day	Everyone
Thurs 4 th	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 th	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Mon 15 th – Fri 19 th	Ibfest – more information to follow	Everyone
Mon 22 nd	Leavers' Service 9.15am St Nicholas Church	Year 6 families only
Tues 23 rd	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm	Everyone